## CLASS: Supervisor of Correctional Education Programs

NOTE: Each position within this classification may perform some or all of these tasks.

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1.	Manages the total education program of a state correctional school or institution to ensure quality services are provided to inmates utilizing the Departmentally approved curricula and other available resources on a daily basis.
2.	Reviews and implements courses of study and training materials to aid in the rehabilitation process of inmates utilizing various resources (e.g. teaching methodologies, best practices, job market analysis, State Model Curriculum Standards, Trade Advisory Committees etc.) as necessary.
3.	Consults with managers, employees, control agencies, and others on varied and/or sensitive/complex educational matters to resolve issues, provide information, options, and/or recommendations, etc., using various resources (e.g. policies, procedures, interpersonal skills, knowledge, etc.) as needed.
4.	Takes corrective action to improve performance of employees utilizing training, the Departmental progressive disciplinary procedures, the Employee Assistance Program, etc., per approved regulations, policies, and other resources.
5.	On a regular basis, visits classes/programs and confers with staff to improve the methods and techniques of providing services to inmates utilizing staff recommendations, student input, best practices, clinical supervision, etc.
6.	Interviews and counsels inmates to provide information about available educational and vocational opportunities utilizing various resources (e.g. interpersonal skills, knowledge, experience, etc.) when requested.
7.	Either directly or indirectly, regularly serves as a member of a variety of classification committees to evaluate inmate educational needs and recommend courses of training and further education utilizing the classification process, educational records, other available information, input from the inmate and other committee members.
8.	Analyzes student progress data to determine the effectiveness of the academic and vocational training programs using knowledge, experience, training, reference materials, etc., as required.
9.	Assists in the planning and supervision of the recreational programs at a correctional facility to provide meaningful sport and leisure activities such as team and individual events using various tools, equipment, aids and/or processes on a daily basis.
10.	Prepares effective written documents for management, staff, inmates and others utilizing a variety of tools, equipment, aids, and/or processes as appropriate.
11.	Maintains accurate records for historical data, management systems (e.g. supervisory files, budget tracking systems, credential files, AOD schedules, memoranda, etc.) utilizing various tools, aids, equipment and/or processes as needed.

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12.	As needed, participates in the development and review of Budget Concept
	Statements, Budget Change Proposals, Schedule 9's and grant documents to obtain
	approval and secure funding for necessary equipment, staffing, services, etc.,
	utilizing various resources.
13.	Regularly provides on the job training to appropriate staff on various functions of
	educational and institutional programs to ensure appropriate initiation,
	implementation and monitoring using knowledge, interpersonal skills, policies,
	procedures, etc.
14.	Reviews and interprets curriculum frameworks pertaining to the submission of
	community and institutional project requests to ensure appropriateness of training
	activities for specific trade(s) using various resources as needed.
15.	Provides information and recommendations to headquarters and institution staff in
	the preparation of grant applications for Federal or State financed education
	projects to qualify for supplemental funding to support the education programs
	using a variety of resources (e.g. Trade Advisory Committee recommendations,
	bench marks, knowledge, interpersonal skills, etc.) as needed.
	Reviews and evaluates specific proposals for curricula and instructional programs
16.	to ensure the proposed program is in line with the Department's curriculum
	framework and meets all necessary requirements using knowledge, interpersonal
	skills, and a variety of other resources as requested.
	Assists in the development and/or initiation of innovative pilot projects to test their
17.	effectiveness and validity prior to implementation utilizing appropriate resources
	and materials as warranted.
	Participates in various committees (e.g. regional, interregional, ad hoc, etc.) to
18.	provide information, develop training, modify and enrich curriculum, etc.,
	utilizing various resources, knowledge, interpersonal skills, etc. as required.
19.	Maintains order, instructs, and supervises the conduct of individuals committed to
	the Department of Corrections to maintain security of work areas and materials in
	the performance of daily activities and to prevent escape or injury by inmates to
	themselves, others, or to property utilizing various resources (e.g. interpersonal
	skills, heightened awareness of the surroundings, knowledge, various alarm
	systems, etc.) as dictated by Departmental policy.
	Oversees staff in the administration and security of all educational testing (e.g.
20	Comprehensive Adult Student Assessment System, Test of Adult Basic Education
20.	General Education Development, etc.) to ensure compliance with testing
	procedures on an on-going basis.
21.	Inspects premises and searches inmates to identify and confiscate contraband
	(drugs, weapons, alcohol, money, etc.) by clothed body searches and by visual
	inspection of grounds, program areas and inmate's personal possessions (clothing,
	desks, lockers, etc.) all within established law, policies, procedures, etc.

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	Assists in the planning and supervision of the institution's library/law library
22.	programs to provide access to legal, reference and leisure materials and to comply
	with court mandates using various resources (e.g. knowledge, interpersonal skills,
	manuals, donations, budgetary processes, etc.) on a daily basis.
23.	Plans, organizes, and directs staff in the educational programs to achieve
	operational efficiency utilizing effective management skills, on a daily basis.
	As needed, reviews, investigates, and/or responds to inmate appeals to resolve
24.	issues, provide information, and make recommendations in compliance with laws,
	rules, regulations, policies, procedures, etc.
25.	As needed, responds to staff grievances to resolve issues, provide information, and
	make recommendations in compliance with laws, rules, regulations, policies,
	procedures, etc.
	In accordance with departmental fiscal policy, participates in the management of
26.	the educational budget by monitoring, tracking and prioritizing expenditures to
	ensure fiscal responsibility.
27.	Evaluates employee performance to ensure performance objectives/standards are
	met by monitoring work assignments and behaviors as required by the State
	Personnel Board.
28.	Carries out supervisorial responsibilities in the work place with regard to
	department-wide mandates concerning EEO, ADA, and other personnel practices
	as defined by regulatory agencies and established guidelines/policies.
	Serves as Administrative Officer of the Day to ensure administrative requirements
29.	are met and appropriate notifications are made relative to operational issues during
	other then normal duty hours, utilizing various resources (e.g. knowledge,
	experience, training, etc.) as scheduled.
	Participates in the development of local and statewide policies and/or procedures
30.	specific to education utilizing appropriate resources under the direction of
	departmental management and/or control agencies.
31.	Communicates in a professional and effective manner with others utilizing tact
	and interpersonal skills to establish and maintain effective working relationships in
	all situations.
	Develops materials/tools to train individuals/groups in the appropriate
32.	interpretation and application of policies, procedures, guidelines, laws and rules,
	and regulations as needed and/or requested by management.
33.	On an on-going basis, and in accordance with State Personnel Board rules and
	regulations, participates in the recruitment process to hire qualified staff utilizing
	various resources (e.g. staff networking, advertisement, career fairs, etc.).
34.	In accordance with State Personnel Board rules and regulations, facilitates the
	hiring process by conducting interviews, evaluating and recommending candidates
	to fill identified vacant position(s).

# **CLASS: Supervisor of Correctional Education Programs**

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35.	Serves as a member of the Warden's executive staff to resolve issues, provide information, options, and/or recommendations, etc., using various resources (e.g. policies, procedures, interpersonal skills, knowledge, etc.) as needed.
36.	Represents the Department, in formal or informal settings, regarding educational matters at meetings, conferences, hearings, etc., to obtain information and/or represent the interest of the Department utilizing interpersonal skills, professionalism, knowledge, personal expertise, etc., as needed and/or upon request.
37.	Provides the direction and resources to facilitate the Western Association of Schools and Colleges (WASC) accreditation process, Assembly Bill 3005 committee reviews, annual Departmental compliance reviews and other state and federal reviews to ensure validity of program utilizing various resources as required.